

Kettlewell School Class 2 Homework Grid- Choose at least 6 tasks to complete by the 28th June

<p>Times Tables with Roman Numerals Choose a times table and write it out using Roman Numerals</p> <p>I II III IV V VI VII VIII IX X XI XII</p>	<p>Toga Tangle The Romans wore togas. See if you can make a toga and take a photo of you wearing it!</p> <p>Write some instructions for how you made the toga.</p>	<p>Roman Tools Research Roman tools and make a model of one.</p> 	<p>Roman Chariot Draw and describe a Roman chariot. <i>What were the chariots used for? Who used them?</i></p> 
<p>Roman Gods and Goddesses Draw a picture of a Roman God or Goddess. Add information to the picture. <i>What were they God of? Did they have special powers?</i></p> 	<p>Marching Song Write the words for a marching song that the Romans could sing while they marched.</p> 	<p>Roman Buildings Find out about a Roman building, then make a model of it.</p> 	<p>Roman Maths Make up some Roman calculations using Roman Numerals.</p> <p>VII + C = XX - V =</p>
<p>Interview with a Roman Soldier Write a list of 10 questions you would like to ask a Roman soldier who has come to Britain.</p> 	<p>Gladiators Learn at least 5 facts about a Gladiator. Make a fact file about what their life was like.</p> 	<p>Roman Baking Make some Roman Honey Cakes or any other Roman food. Write the recipe/take a photo/bring the food into school.</p> 	<p>Roman Mosaics Make your own Roman mosaic using cut paper, pasta shapes, seeds etc. Keep the design simple.</p> 

Home School Partnership

During this term you could help your child further their learning, understanding and enthusiasm of this terms topics through looking at some of the following ideas with them.

Homework

Complete the tasks from the homework grid.

Read at least five times a week and record in your reading journal with a signature and comment from a parent/carer

Learn your times tables every da

At home, you could talk about...

- Sustainability and electricity
- What 'Be the Light' means in your family
- How to stay safe with electricity

At home, you could read about...

- Boudicca and the Iceni tribe
- Gladiators and how they lived.
- The first moon landing as it is the 50th anniversary of the first humans landing on the moon on July 20th 2019.

At home, you could create...

- A simple circuit - lemon or potato
- A piece of armour from a Gladiator
- A poster/film about how to keep safe with electricity or be more sustainable
- A replica Hadrian's Wall/Colosseum

At home, you could write about...

- The day in the life of a Roman soldier
- How the light bulb was invented
- How you can 'Be the Light'

At home, you could watch or listen to...

- A film about Rome, aspect of Roman history
- The moon landing



Be the Light

Overview and Outcomes for the term

Across the summer term, the children will explore, discover and deepen their knowledge through our exciting curriculum. They will explore the history topic of 'Rampaging Romans' where they will delve into the past to find out how the Romans shaped Britain. We will use this topic focus to explore and create structures and art work inspired by the period and through our English topic work the children we use the fascinating characters and stories to inspire their writing. Through our RE work the children will explore 'The Big Questions' and in science we learn about electricity – looking closely at how circuits work. Throughout the summer term there will be many different learning outcomes –

Some of the main outcomes of the Romans will be:

They will be able to describe and write about when the Romans invaded Britain and how Britain was influenced and shaped by Roman occupation.

They will practise the formation skills of a Roman soldier.

They learn more about Roman life through mosaics.

They will use the internet to research and present an aspect of Roman life using multi-media presentations.

Some of the main outcomes of our Science topic of Electricity will be:

They will be able to explain how circuits work.

They will explore circuits and be able to use scientific symbols to show different parts of their circuits .

They will discover and investigate which materials are electrical conductors.

They will be able to explain how a switch works.

Some of the main outcomes of our Science topic of Art and Design topics will be:

They will be able to build tall, freestanding structures that are strong and stable.

They will be able to measure and cut with accuracy and precision.

They will be able to pay close attention to aesthetics.

They will be able to improve their work to ensure that it has a high quality finish.

They will be able to design and make their own mosaics using tiles.

English:

Focus Text and story writing – Boudicca
Persuasive letter – Join the Roman Army
Diary entries – Gladiators
Biographies – Julius Caesar
Persuasive writing – Advertisements: Come to Rome!

History:

The Romans: Invasion of Britain



Computing:

Animations – Short film on an environmental issue



PE:

Fielding and Striking Games



Children wear PE kits to school every Tuesday and bring PE kits to school on a Friday

Science:

Electricity –
Conductors and circuits



Romans on the Rampage



RE:

What will make our community more tolerant and respectful? In collective Worship, our focus this term will be, 'Be the light.'



PHSE: Keeping Healthy

Mathematics:

Number – The four operations

Statistics

Measurement: Perimeter, area and volume

Geometry – properties of shapes

Geometry – Position and direction



Art and Design Technology

Bridges



Roman Mosaics

French:

- Introductions/ Numbers

