



Toys



Our theme this term is Toys, past and present. We will also be investigating plants and how they grow.

Superhero Day KS1
Reception Dance
Visit to toy museum
Teddy Bear's Picnic

BE THE LIGHT

Curriculum Overview

Term: Summer 2019

Class: 1

English

Non-fiction writing focus is letter writing using the book 'The day the crayons quit'

Fiction writing focus is based on humorous stories such as the Traction Man stories and Traditional Tales, such as Jack and the beanstalk.

Poetry focus is reciting poems from memory and the poetry of Spike Milligan.

Other stories we will be listening to include the stories by Jane Hissey, Dogger, Lost in the Toy Museum, Mike Inkpen's Kipper stories, Threadbear,

Maths

Fractions Y1

Position and direction Y1 Y2

Place Value within 100 Y1

Money Y1

Measurement - length, height, mass, capacity and temperature - Y2

Problem solving Y1 Y2

Investigation Y2

Science

Plants

Children will have the opportunity to closely study plants and trees in the natural environment, taking measurements and making observational drawings. Children plant a seed and a bulb and compare them as they grow. They record changes in their plants in words and picture. Children set up an experiment to observe what plants need to grow well, and watch the germination process first hand by growing cress and plants for the garden.

We will also be observing the life cycle of a butterfly.

History

Toys past and present the children will develop a range of historical skills such as: asking and answering questions, identifying and interpreting different sources and recognising change and exploring how this influences them today. The children will think about their favourite toy from today before moving on to look at toys which were popular in the past.



The Arts

Music 'Music for a purpose' – investigating how music makes us feel.

Art Drawing The children will be introduced to different ways of mark making, different materials and drawing from observation on a small and large scale. Our work will be displayed in an exhibition at the end of term.

PE Our class has P.E on Monday afternoon with Mr Baines. The children will need to come to school in their P.E kit. This term the children will be using small apparatus and learning games skills.

Computing

Programming Toys, children will be introduced to the principles of programming through unplugged tasks and the use of Bee-Bots.

Word Processing Skills will teach the children basic typing and word processing skills.

French

'Family & Friends' the children will learn how to identify and introduce family and pets. They will also learn the names for places in their own home.

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RE

Our Christian value which we will focus on in our collective worship time is 'Be the Light'

PSHE:

We will be learning about how we care for the world around us and learning different ways we care.

Outcomes

Across the term, there shall be many different learning outcomes - far too many to list them all here - but here are a few to look out for:

To be able to label the main parts of plants and trees. Describe the stages in the life cycle of a plant. Explain that plants need water, light and a suitable temperature to grow well.
Make observational drawings of plants.
Measure the growth of plants with a ruler.
Record the growth of my plants in a bar chart. Use observations to explain how we can tell that plants are living things

To be able to explain what they know about toys today. Explain how we can find out about the past. Describe features of different toys. Recognise old and new toys. Use words relating to the passing of time

To identify and use persuasive and descriptive language. To plan and write a persuasive letter.

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Home-School Partnership

Homework

Each week Year 1 and Year 2 will have spelling to practise. The children will also have a series of activities to choose from.

Book Baby will also be sent home. This term please encourage your child to write their own comment in the book.

At home, you could plant seeds and watch them grow in your garden.

At home, you could visit the library to find books about toys or plants. The books could be fiction or non-fiction.



At home, you could create a toy board, the children can collect pictures of different types of toys from different periods of time. They can stick the pictures of toys onto the sheet and see what they notice about them.

At home you could go on a walk to photograph as many different plants as you can.

At home, you could play a traditional board game, such as snakes and ladders, a card game such as snap or a memory game such as pairs or Kim's game.