

## KETTLEWELL PRIMARY SCHOOL

### PE and SPORT PREMIUM 2018-19

Considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?  
Use the space below to reflect on previous spend, identify current need and priorities for the future.

KEY ACHIEVEMENTS TO DATE:	AREAS FOR FURTHER IMPROVEMENT AND BASELINE EVIDENCE OF NEED:
<ul style="list-style-type: none"> <li>• Playground and playing field environment whereby there are the opportunities for all children to be active during play and lunch times. In the playground, small apparatus and games can take place, while on the playing field space is defined for team games and other areas for the use of small apparatus.</li> <li>• Quality First Teaching is delivered by a PE specialist teacher across the school</li> <li>• All KS2 children access swimming lessons at Upper Wharfedale secondary school, during the school year (until Easter 2019). In summer term 2019, this will only be for Yrs 5&amp;6.</li> <li>• Increased knowledge and skill of teachers and teaching assistants as a result of support and mentoring from PE specialist</li> <li>• After school provision within the Upper Wharfedale Primary Federation (at another school) is offered in the form of a sports club.</li> <li>• Good level of participation in competitive sporting events organised within the Upper Wharfedale schools sport partnership, especially those taking place within the school day.</li> <li>• New resources and equipment to facilitate the teaching and learning of PE</li> </ul>	<ul style="list-style-type: none"> <li>• Increase the range of activities on offer to ensure that all children are engaged and all children can achieve</li> <li>• Continue to provide opportunities for children across the age groups to participate in competitive sports</li> <li>• Develop the idea of having Federation teams to increase the opportunity for challenge and competition in order for children to improve skills</li> <li>• A broader range of sports and sporting activities so that it enables all children to engage in and enjoy physical activity promoting health and well-being for all.</li> <li>• Promote the after-school sports clubs taking place at other schools in the Federation.</li> </ul>

Meeting national curriculum requirements for swimming and water safety (NOTE:- there are 4 children in the current Year 6 cohort)	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>KETTLEWELL PRIMARY SCHOOL</b> Academic Year: 2018/19		Total fund allocated: £16,280 (100%) Total spend to date: £11,416 (70%) Balance outstanding: £4,864 (30%)	Date Updated: 28 <sup>th</sup> March 2019	
<b>KEY INDICATOR 1:</b> <b>THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY – CHIEF MEDICAL OFFICER GUIDELINES RECOMMEND THAT PRIMARY SCHOOL CHILDREN UNDERTAKE AT LEAST 30 MINUTES OF PHYSICAL ACTIVITY A DAY IN SCHOOL</b>				Percentage of total allocation: £1605 = 10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children to use effectively and proficiently new sports and outdoor equipment – e.g. activity trail, forest school activities – to support the enjoyment of physical activity in PE lessons.</p> <p>Buddies encourage each other to take part in these different activities. This allows our named older children, through the “Buddy Bench”, to lead and be positive role models for our younger children.</p> <p>New outdoor classroom (on the school field) is accessible to the children.</p>	<p>Key stage 2 children were supported by the area sports schools co-ordinator, in an afternoon of training in order to teach the younger children how to play the activities and get the most out of the equipment.</p> <p>PE coordinator to monitor regularly to maintain high quality and maximum impact.</p>	<p>£1108 (outdoor activity sports trail)</p> <p>£65 (small equipment)</p> <p>£432 (Forest school resources)</p> <p>(Funded by a local charity and the school’s PTFA)</p>	<p>Staff overseeing the Buddies at play and lunch times, with older children responsible for ensuring that the younger children are involved in activities run smoothly and safely.</p> <p>Youngest children learning new skills in physical activity and social and communication skills.</p>	<p>To develop a “physical activities” pupil voice group, facilitated by a member of staff, so children can be involved in promoting an active life-style.</p> <p>Specialist teachers to continue to run workshops with older children modelling different activities, where appropriate.</p>
<b>KEY INDICATOR 2:</b> <b>THE PROFILE OF PESSPA BEING RAISED ACROSS THE SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT</b>				Percentage of total allocation: £5,431 = 33%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>All children participate in PE once weekly:-</p> <ul style="list-style-type: none"> <li>EYFS/KS1 travel to another Federation</li> </ul>	<p>Reports on sporting achievements are written in the</p>	<p>£1931 (UWS – total spend apportioned)</p>	<p>Greater awareness of children’s development and</p>	<p>To implement and develop opportunities for all children to</p>

<p>school for one pm per week</p> <ul style="list-style-type: none"> <li>KS2 – 2 sessions (1 afternoon) per week with other Federation schools at UWS.</li> </ul> <p>All children have the opportunity to access a range of activities during after school sports club at another school in the Federation.</p> <p>Use newsletter to promote sporting achievements of all children.</p>	<p>school/Federation newsletter.</p> <p>Celebrate all children's participation in sporting events and activities both in school and outside of school.</p>	<p>to indicators 2, 3 &amp; 4)</p> <p>£3,500 (TA support)</p> <p>Rewards, certificates for achievements in tournaments.</p>	<p>health.</p>	<p>participate in non-competitive workshops.</p> <p>To include photos and reports of events in the school's external noticeboard.</p> <p>Combine with other small school(s) in the Federation to make teams for tournament when not enough Kettlewell children are able to make a school team</p>
<p><b>KEY INDICATOR 3: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT</b></p>				<p><b>Percentage of total allocation:</b></p> <p>£1000 = 6%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Employ a specialist PE teacher to deliver PE alongside existing staff ensuring excellent teaching and learning whilst supporting and mentoring school staff in developing subject specific knowledge and skills</p> <p>Purchasing sports facilities and staff at Upper Wharfedale School weekly for all KS2 children inclusive of swimming, dance and gym (until Easter 2019).</p>	<p>Ensure that specialist teachers have opportunities to work alongside TA's and teachers who deliver PE in order to sustain and increase our CPD and sporting provision for the children.</p>	<p>£1000 (UWS)</p>	<p>Staff in school are confident in delivering PE in lessons and extra curricula sporting events.</p> <p>High quality PE delivered with good progress being made/ Pupil discussion and assessment.</p>	<p>More opportunities for staff to access other opportunities for training and development.</p>
<p><b>KEY INDICATOR 4: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS</b></p>				<p><b>Percentage of total allocation:</b></p> <p>£2220 = 14%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Sports trail</p> <p>Offer a wide range of sporting and outdoor activities and opportunities</p>	<p>All children able to access activity trail.</p> <p>Organise and fund outdoor adventure activities for all KS2</p>	<p>£1000 (UWS)</p>	<p>Tag rugby competition entered, children participated well and demonstrated good sports man ship and skills.</p>	<p>Greater range of different sports delivered by sporting specialists. Eg. Dance, cricket.</p>

<ul style="list-style-type: none"> <li>Nell Bank</li> <li>Cober Hill outdoor education center including; cycling, archery, caving, gyll scrambling</li> <li>Bikability</li> <li>Cycling in Gisburn Forest</li> <li>Woodland Day (Pareceval Hall)</li> </ul> <p>KS2 swimming at UWS – specialist teaching.</p> <p>Rugby coaching accessed during school time.</p> <p>Ilkley international tennis tournament – coaching for the children and observing an international professional tournament.</p> <p>Part funding federation sports clubs and provision after school open to all children.</p> <p>All children take part in the annual school Sports Day.</p>	<p>children ensuring activities are inclusive.</p>	<p>£1050 (transport to swimming)</p> <p>£170 (rugby coaching)</p>	<p>50% of all the children attended sports clubs regularly during the year.</p>	<p>Develop a Federation Sports Day.</p> <p>Promote the Federation after-school sports club more intensively.</p>
<p><b>KEY INDICATOR 5:</b></p> <p><b>INCREASED PARTICIPATION IN COMPETITIVE SPORT</b></p>				<p><b>Percentage of total allocation:</b></p>
				<p><b>£1160 = 7%</b></p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p><b>Actions to achieve:</b></p>	<p><b>Funding allocated:</b></p>	<p><b>Evidence and impact:</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>Embrace and encourage all children to participate in a programme of school and cluster sporting events and activities. (eg orienteering, adventurous activities, Year R sporting competitions) including pupils with SEND and disadvantaged children.</p> <p>Participation by the 19 KS2 children in sport is high:-</p> <ul style="list-style-type: none"> <li>89% (17 pupils) take part in inter-school</li> </ul>	<p>Contribute and take part in inter school sporting events</p> <p>Take part in as many events to encourage all pupils to be involved in areas they enjoy.</p> <p>Giving all children the opportunities to participate in the events.</p>	<p>£500 (UWS)</p> <p>£660 (transport to sports events)</p>	<p>Inter-school sport and PE provision has meant an increase in confidence of all children ensuring more children with SEND taking part in cluster school festivals.</p> <p>Increased participation of all children across both key stages.</p>	<p>Continue to support the UW cluster competitions and festivals.</p> <p>Sports coordinator to attend a meeting with cluster leaders and UWS coordinator to ensure these events can continue.</p> <p>Most KS2 children say they would like to take part in more inter-school</p>

<p>sport during school time</p> <ul style="list-style-type: none"> <li>• 42% (8 pupils) take part in inter-school sport out of school time</li> <li>• 79% (15 pupils) take part in sport not organised through school (e.g. local clubs, classes, etc.)</li> </ul> <p>Of the latter category:-</p> <ul style="list-style-type: none"> <li>• 9 pupils take part in 1 activity,</li> <li>• 5 pupils take part in 2 activities</li> <li>• 1 pupil takes part in 3 activities.</li> </ul>			<p>Children have greater opportunities to develop skills within a competitive environment.</p> <p>EYFS/KS1 – have team sports as part of shared weekly PE lessons with Cracoe – e.g. skittles. Also participate in cluster multi-skills festival.</p> <p>All KS2 children participate in inter-school sports events in some or all of:-</p> <ul style="list-style-type: none"> <li>• Tag rugby</li> <li>• Rounders</li> <li>• Football</li> <li>• Netball</li> <li>• Athletics</li> <li>• Cross-country</li> <li>• Swimming</li> </ul>	<p>sport activities.</p>
---	--	--	--	--------------------------