

Kettlewell Primary School

The Pupil Premium Grant is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

PRINCIPLES:

At Kettlewell School:

- We strive to ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of potentially socially disadvantaged pupils are adequately assessed and addressed.
- In making this provision, it is important that other students can also benefit from this additional funding if possible

PROVISION:

All our work through the pupil premium will be aimed at accelerating progress. Initially this may be through targeted literacy and numeracy support or initiatives to promote children's engagement in learning.

This may include:

- Providing small group work with an appropriate teacher or teaching assistant focused on overcoming gaps in learning.
- Acquiring effective materials aimed at raising standards particularly in reading, writing and mathematics.
- Setting up a wide range of extra-curricular activities which provide opportunities to extend social skills

During the financial year April 2015 – March 2016, we will have received £3,200 in pupil premium funding.

That due to the small school populations we have to take care with when giving detailed information to protect the individuals privacy.

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Financial Year 2015-2016

Pupil Premium Funding

Area of Development Plan	Initiative	Total Cost (£)	Students who will benefit	Intended impact	Target date	Person responsible	Review date by whom	Sources of Evidence	RAG rating
Whole School focus on RWCM Improve communication between teaching and non-teaching staff	Provide additional support and intervention in numeracy <ul style="list-style-type: none"> Use of an experienced , specialist Teaching Assistant for 1:1 and small group activities to accelerate progress 	300	PP working below age related expectations	will make progress in line with peers and at least in line with national	Summer 2015	HB, JS	SS, AT	Pupil progress data	
	<ul style="list-style-type: none"> “Success @ Arithmetic” - a numeracy intervention that has been developed by Edge Hill University as part of the government -backed 	800	PP student working below age related expectations following significant progress with 1 st Class @ Number through PP funding 2014-15	Pupil will make accelerated progress and at least in line with national	Dec 2014	MR, JS	SS, AT	Pupil progress data	

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	Every Child Counts initiative. Additional 1:1 sessions with this programme								
Overcoming barriers to learning	<p>Provide additional homework support after school</p> <ul style="list-style-type: none"> 1 hour per week, supervised by a Teaching Assistant, to provide resources and support to embed learning and ensure greater understanding and progress, as well as organisation 	300	Open to all pupils	All homework completed to at least expected standards for individuals. Homework contributes towards progress indicators	Summer 2015	SV, JS	SS, AT	Progress data. Behaviour records	Homework now is handed in completed weekly and on time and to expected standards.

	and providing an appropriate environmen								
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	t. Transport home provided as necessary								
<p>Consistent approach to skills across both key stages</p> <p>Incorporate literacy initiatives from outstanding schools</p> <p>Systematic teaching or phonics</p> <p>Greater levels of engagement and progress in reading</p> <p>Detailed profiles for all pupils to include reading/spelling ages to promote differentiation</p>	<p>Contribute towards the purchase of additional reading resources</p> <ul style="list-style-type: none"> Accelerated Reader programme (in partnership with Upper Wharfedale School) 	500	All pupils	All pupils' ZPD will increase by at least 1.0 during the year. Reading ages of PP pupils will increase at a rate at least in line with peers	Ongoing with half termly reviews	TC	SS	STAR/quiz results	Pupil evaluations
Greater levels of engagement and progress in reading	Contribute towards Reading and literacy intervention through	800	PP student working below age related	All pupils make progress	Ongoing	TC	SS	Reading ages	

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	dedicated Teaching Assistant support		expectations All pupils who require additional support to accelerate progress	appropriate to their age				Pupil and parent feedback	
<p>Providing activities involving social skills</p> <p>Improved ambition</p> <p>Overcoming barriers to learning</p>	<p>Provide communication and interaction sessions for PP pupil plus one other who would benefit</p> <ul style="list-style-type: none"> • Support from local Enhanced Mainstream School for Communication and Language • Training for member of support staff to deliver programme • 10 week programme of 2 hours per week April – July 2015 	950 Plus resources	<p>1 x EYFS pupil</p> <p>1x Year 1 pupil</p>	Pupils will demonstrate appropriate and developed social skills with peers and adults	July 2015	CF, HN	AT, MM	<p>EMS baseline assessment and monitoring of progress</p> <p>Incorporation of strategies into class situation</p>	