

Kettlewell Primary School

PRINCIPLES:

At Kettlewell School:

- We strive to ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of potentially socially disadvantaged pupils are adequately assessed and addressed.
- In making this provision, it is important that other students can also benefit from this additional funding if possible

PROVISION:

All our work through the pupil premium will be aimed at accelerating progress. Initially this may be through targeted literacy and numeracy support or initiatives to promote children's engagement in learning.

This may include:

- Providing small group work with an appropriate teacher or teaching assistant focused on overcoming gaps in learning.
- Acquiring effective materials aimed at raising standards particularly in reading, writing and mathematics.
- Setting up a wide range of extra-curricular activities which provide opportunities to extend social skills

During the financial year April 2016 – March 2017, we are expecting to receive £5,100 in pupil premium funding, which will contribute towards the following:

That due to the small school populations we have to take care with when giving detailed information to protect the individuals privacy.

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Financial Year 2016-2017

Pupil Premium Funding

Area of Development Plan	Initiative	Total Cost (£)	Students who will benefit	Intended impact	Target date	Person responsible	Review date by whom	Sources of Evidence	Evaluation
Whole school focus on RWCM. Effective communication between Key Stages	Provide additional support and intervention in numeracy <ul style="list-style-type: none"> Use of experienced specialist teacher for small group activities to accelerate progress. KS2 will be split of part of the week, into Y3 & 4 and Y5&6 to enable focused teaching and transition activities in preparation for KS3. 	£1850	PP working below age related expectations All KS2	will make progress in line with peers and at least in line with national. All pupils will be well prepared for next stage in education	Summer 2016	NR	Sept 16 JML	Pupil progress data Pupil Voice	

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<p>Consistent approach to skills across both key stages</p> <p>Incorporate literacy initiatives from outstanding schools</p> <p>Systematic teaching or phonics</p> <p>Greater levels of engagement and progress in reading</p> <p>Detailed profiles for all pupils to include reading/spelling ages to promote differentiation</p>	<p>Contribute towards the purchase of additional reading resources.</p> <ul style="list-style-type: none"> Accelerated reader programme (in partnership with UWS). 	£500	All pupils	All pupils' ZPD will increase by at least 1.0 during the year. Reading ages of PP pupils will increase at a rate at least in line with peers.	Ongoing with half termly reviews	TC	JML	<p>Star quiz results</p> <p>Pupil evaluations</p>	
<p>Greater levels of engagement and progress in reading</p>	<p>Contribute towards Reading and literacy intervention through dedicated Teaching Assistant support</p>	£800	PP student working below age related expectations	All pupils make progress appropriate to their age	Ongoing	TC		<p>Reading ages</p> <p>Pupil and parent feedback</p>	

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			All pupils who require additional support to accelerate progress						
<p>Providing activities involving social skills</p> <p>Improved ambition</p> <p>Overcoming barriers to learning</p>	<p>Provide communication and interaction sessions for PP pupils in KS1, and others who would benefit in KS2</p>	<p>£950 staffing, plus £1296 resources</p>	<p>2 pupils</p>	<p>Pupils will demonstrate appropriate and developed social skills with peers and adults</p>				<p>Incorporation of strategies into class situation with positive impact</p> <p>Pupil and parent voice</p>	