

Information for Parents

Our topic for Autumn 1 is 'Fire'. The topic web below roughly outlines how the different subject areas will be covered. N.B some activities may change or different activities may be added depending upon which areas the class choose to investigate further! We will be discussing fire safety both during this topic and in the few days leading up to bonfire night after the half term.

Literacy

Telling stories: Using Pie Corbett actions to be able to tell and change stories.

Read and write diary entries - Samuel Pepys.

Write a newspaper article about the Great Fire of London.

Information texts- produce an information book about the Great Fire of London

Shape Poetry - firework poems
Pattern and rhyme poems.

Drama - Role play the events of the Great Fire of London.

Big focus on handwriting this term.

Art/DT

Fireworks art - including colour mixing. Hot and cold colours

Making a model Tudor House

Making shadow puppets

Using tools to prepare foods: Making and designing bread



'999'

Autumn

Class 1

Science

Investigate the properties of different materials:

What happens to different materials when they are heated and cooled - chocolate/ice

Understand the relationship between water, ice and steam.

Light: Sources of light. How do we make shadows.

Maths:

Place value: Counting in steps, count, read and write numbers to 100 and compare and order numbers using $<$ $>$ $=$

Addition and subtraction: Solving problems, recognise and use the

inverse relationship between addition and subtraction.

Multiplication and division: Recall and use 2,5,10 times tables and solve problems.

Geometry: recognise and describe 2D and 3D shapes. Create patterns and recognise position and direction.

Geography/History

The Great Fire of London

Timeline of events

Locate London on a map. Name famous landmarks.

Locate origins of fire myths on a map

Fireworks - when and why in UK? Story of Guy Fawkes

Create a map of our 'escape route' from school - where do we go if there was a fire?

ICT

Design a fire safety poster using word.

Record and take freeze frames of their role plays using Ipad.

Use multimedia resources to investigate facts about the Great Fire.

SPANISH

To be able to learn words to describe families

Visit

Visit to Skipton fire station

PSHE & SEAL

Identifying special people and what makes them special. To listen to others and work co-operatively.

RE: Questions that puzzle us

Light as a symbol/ Christmas