

Castles, knights and dragons

Mathematics

Recognise, find, name and write fractions of a length, shape or set of objects. Recognise equivalent fractions.

Identify and describe the properties of 2D and 3D shapes. Recognise reflective symmetry.

Compare and order lengths and weights.

Count in steps of 2,3,5 from 0.

Read and write numbers to at least 100.

Use place value to solve problems.

Literacy

Fantasy stories about knights and dragons.

Talk for writing using Pie Corbett materials.

Instruction writing, using commands.

Recount writing, using the correct tense.

Using suffixes and recognising adverbs.

Stories from other cultures.

History / Geography

Castle life: who lived in castles?

Name and describe parts of a castle and describe their functions.

Famous castles. Identify castle in the four countries of the UK.

D&T / Art

Exploring and using mechanisms, levers, sliders, wheels and axles.

Making and designing shields.

P.E.

J Willetts - UWS

Castles, knights and dragons

Science

Investigating materials.

Compare and group materials.

Outdoor learning: best materials for making bow and arrows.

Investigate materials used for building castles.

I.C.T

Understand what algorithms are. Create and debug simple programs. Use logic to predict the behaviour of simple programs using 'Scratch'

Music

To plan and rehearse a scene from the musical Matilda.

Religious Education and PSHE

Special people.

Who is special to us and why.

Special people in religions: Moses, Mohammed and Jesus.

Easter

French

Where we live.

Days of the week, months of the year.

Our birthdays.