



KETTLEWELL PRIMARY SCHOOL

CURRICULUM STATEMENT

Our school promotes high quality learning and teaching in all areas of the Primary Curriculum. We believe that all children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. This is achieved through staff co-operatively and actively advocating and maintaining the following ;

- a good classroom ethos in which pupils are motivated to learn
- the use of a wide variety of resources
- thoroughly prepared, organised, planned and resourced lessons with clear and focused learning objectives
- high standards of achievement both in academic performance & behaviour
- clearly organised and communicated classroom systems
- good relationships with and between pupils as exemplified in their own conduct
- differentiated tasks and activities matched to the needs, aptitudes and prior knowledge of individual pupils
- the acquisition of knowledge, understanding and skills to encourage independence, resourcefulness and responsibility
- regular assessment procedures as an integral part of good classroom practice
- the provision and use of diagnostic information on pupils' progress to evaluate their own teaching and to inform parents
- a balanced variety of work, teaching styles and strategies
- continuity and consistency between classes.

We aim to cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties.

We aim that all children should;

Learn to be adaptable, how to solve problems in a variety of situations; how to work independently and as members of a team

Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources

Be happy, cheerful and well balanced

Be enthusiastic and eager to put their best into all activities

Begin acquiring a set of moral values, such as honesty, sincerity and personal responsibility, on which to base their own behaviour

Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions

Care for and take pride in their school

Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way

Develop non-sexist and non-racist attitudes

Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data

Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes

Develop an enquiring mind and scientific approach to problems

Have an opportunity to solve problems using technological skills

Be capable of communicating their knowledge and feelings through various art forms including art/craft, music, and drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity

Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events

Have some knowledge of the beliefs of the major world religions

Develop agility, physical co-ordination and confidence in and through movement

Know how to apply the basic principles of health, hygiene and safety